

# **MAP-015 ADT APPLICATION**

## **ASSISTANCE DOG TRAINING**

This Application Form is to be completed by applicants for the ELISTA Education Assistance Dog Training Course.

PLEASE COMPLETE **SECTIONS A, B, E (all applicants) and C or D** TO THE BEST OF YOUR ABILITY The information provided will be treated confidentially as per data protection regulation. ELISTA Education does not share data with third parties. Information supplied is used to ensure suitable course application (as per structure and quality assurance), if we have any concerns or queries we will contact you by telephone. Please ensure all details are correct.

SECTION A		
Personal De	etails	
Name		
Address	F	lome#
	v	Vork#
	N	lobile#
	E E	mail
D of B	N	lationality
<b>PPS</b> (optional, us	ed purely as a reference number)	

### Previous Education and Training

Leaving Certificate	SUBJECTS	GRADES
(or equivalent)		

#### Year of Leaving Certificate (or equivalent)

Other Education	YEAR	LEVEL	DETAILS
& Training			

### <u>Current Employment/Training (if applicable)</u>

Name of Employer/					
Company					
Job Title					
Hours worked per week	40+ 30	9-40	30-20	20 or les	ss
Work with Ar	<u>nimals</u>				
-	ever worked or vol	unteered wit	h Animals?	Yes No	
lf yes, where?					
From					
(dates)			to		
Brief Details of Job(s)					
Your Animal(	<u>(s)</u>				
Details	SPECIE	AGE	ANY SPECIFIC A	ACTIVITIES/DE	TAILS

Details	SPECIE	AGE	ANY SPECIFIC ACTIVITIES/DETAILS
of your			
animal(s)			
	ttondod ony roloyo		ovents activities or seminars?

### Have you attended any relevant classes, events, activities or seminars?

Yes No

### If yes, when and where?

DATE	WHERE	DETAILS

#### Your Interest in ELISTA Education

Please use the space below to explain why you wish to participate in the ELISTA Education Assistance Dog Training.

### **SECTION C**

As the Assistance Dog Training Course is a Progression Course offered by ELISTA Education, it is an entry requirement that applicants have completed the ELISTA Education Canine Behaviour & Training Course or <u>equivalent</u>.

If you have completed the ELISTA Education Canine Behaviour & Training Course please move straight to sections D and E, otherwise continue with section C. In this section you are requested to detail and evidence, where possible, studies carried out or experience gained which replicate that delivered by ELISTA Education in the Canine Behaviour & Training Course.

Please complete the form honestly, we do not expect new applicants to have exact replicates of ELISTA Education courses. We are passionate about the potentials that ELISTA Education courses offer for our learners and we will do all that we can to help genuine applicants.

This application does not guarantee offer of place on the Assistance Dog Training course. Interview may be necessary for first time applicants, and a one day bridging course is mandatory.

Please enclose copies of evidence, such a certificates, course descriptors/syllabus, references, personal assessment material where possible.

Canine Behaviour & Training Course Content	Details of studies or experience in this area. Books read/seminars may be included (please enter NIL if none covered to date)	<b>Evidence</b> (Please reference to enclosed copies)
Biology of Behaviour; What is behaviour?		
Affects on behaviour; inheritance, disease, medication, diet, learning (nature vs nurture)		
Explanations for behaviour; example-work of Tinbergen		
Instinct and Innate Behaviours		
Modalities of Communication		
Meanings of communication		
Anthropomorphism and emotionality in dogs		
Voluntary and Involuntary behaviours		

Stages of Socialisation and physical maturation	
and physical maturation	
Puppy development;	
responses to stimuli vital	
for survival (biotonus), development of senses,	
social development	
Maternal and Paternal Behaviour	
Denaviour	
Juvopilo Robariouri play	
Juvenile Behaviour; play (signs for, functions of	
and learning experience)	
Juvenile Development;	
physical and behavioural, social development and	
critical and sensitive periods	
Behavioural Changes in older dogs	
Associative Learning;	
Classical conditioning	
(history, use in training and learning)	
-	
Operant Conditioning;	
reinforcement (types and examples)	
One trail learning	

Chaining and Ch	
Chaining and Shaping	
(theory and practical)	
Primary and Secondary	
Reinforcement.	
Kennoreennent.	
Reinforcement	
Schedules	
Schedules	
Counter-Conditioning	
<b>D</b>	
Desensitisation	
Desensitisation Insight	
Insight	
Insight	
Insight	
Insight	
Insight	
Insight Habituation	
Insight Habituation	
Insight	
Insight Habituation	
Insight Habituation	
Insight Habituation	
Insight Habituation	
Insight Habituation Reasons for training	
Insight Habituation Reasons for training	
Insight Habituation	
Insight Habituation Reasons for training	

House/Toilet Training	
House/Tonet Hanning	
Training Basic Cues (Sit,	
Stand, Down, Recall,	
Leave, walk to heel)	
Training using visual	
cues	
cues	
Training using verbal	
cues	
eues	
Clicker Training	
Specialised Training;	
basic understanding	
(agility, sheepdogs,	
sniffer dogs, guide	
sinner dogs, guide	
dogs)	
Training Equipment	
rannig rquipment	
Training modification	
Problem solving in	
training	
C	

Separation Anxiety; causes, reducing and treating	
'Aggression'; types, terms, useful and non- useful labels, objective observations	
Social structures in canids (wild, semi-wild and domestic	
Predatory related behaviour	
Natural Selection	
Dog Related Irish Legislation	
Lifting, Handling and Restraint	
Application of cues for common canine procedures	
Give effective practical training advice; whilst recognising own professional limits	

Please move to section E

### **SECTION D**

For Applicants who	have completed an	<b>ELISTA</b> Education	Canine Behaviour &	Training Course.

Where did you attend the Canine Behaviour & Training Course?			
Between the date of	and		
Delivery Method (Home Study/Saturdays/Evening)			
Overall Grade Achieved (if known)			

### SECTION E

#### Declaration (please tick boxes to confirm)

•	I confirm that the details given above are true and correct.	_
•	I understand that the total course fee is $\in$ 500 and is to be paid in full by the end of	
	October 2015 unless an alternative payment plan is arranged.	_
•	I have read the ELISTA Education Terms & Conditions Refund Policy	
	(available on www.elistaeducation.com)	
•	I understand there is very limited availability on progression courses, with a maximum	
	of twelve participants at any one time	
•	I respect the participant selection process and understand the panel and Operations	
	Director's decision to be final	
•	I understand I can re-apply in future years	
•	I am willing to attend a one day bridging course for a further fee of $\textbf{\in}50$	
Ä٠		
Sig	gnedDate	

Please complete the full application, sign and return to: ELISTA Education, c/o Alison Bush, Operations Director, Graigue, Spink, Abbeyleix, Co. Laois

If you wish to be notified for receipt of application, please include a stamped self addressed postcard. Applications close 31<sup>\*</sup> July 2015

Important dates:

- Applicants will be notified as to whether they are being invited for interview or not as soon after the 31<sup>st</sup> July 2015 as possible.
- Interviews will be held on Saturday 29<sup>th</sup> August (day) and evenings of the week commencing Monday 31<sup>st</sup> August near Portlaoise.
- One Day bridging course Saturday 12<sup>th</sup> September with home study material available from Monday 14th September 2015.
- Provisional weekends for this course are:
- 17<sup>th</sup> -18<sup>th</sup> October 2015,
- $19^{\mbox{\tiny th}}$  -20  $^{\mbox{\tiny th}}$  March 2016 and
- $25^{\mbox{\tiny th}}$  or  $26^{\mbox{\tiny th}}$  June 2016 (course completion)